



*from playground to stadium...de terrain de jeux au stade*

# Facilitation for Conducting

Based on presentation by Australian Sports

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# Some of the Elements!

- Training the basic laws /rules of the sport at every level
- Importance of good habits
- Comparison of the classroom vs practical
- Effects of the use of video
- What motivates officials
- Training beginners vs the elite official



# TRAINING THE BASIC LAWS / RULES OF THE SPORT AT EVERY LEVEL.



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- Theory

- The same but details may differ based on level

- Interpretation

- Need guidance / From experience

- Testing

- Levels adequate for the students' success

- Has to be ongoing

- Written, video and practical



# TRAINING THE BASIC LAWS / RULES OF THE SPORT AT EVERY LEVEL

- **Fitness**
  - Athletes
  - If required must be maintained
  - Constant
- **Training for specific movements / needs of the role in the sport**
  - Ref vs Assistant
  - Home plate vs first base
  - Specific drills



# IMPORTANCE OF GOOD HABITS



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- **Avoid getting into poor / lazy habits**
  - Stop them / correct them early
- **Focus on proper technique / mechanics**
  - Reinforces success
  - Allows for concentration on more advance elements later
- **Old habits hard to break / maybe too late**
  - Need to focus on more difficult subjects later (i.e. game management)



# IMPORTANCE OF GOOD HABITS



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- **Body language / posture**
  - Portrays confidence
  - Earns respect
  - Teach the importance of “Looking the part”
- **Off the field conduct**
  - Important for today’s generation
  - Ambassadors for their fellow officials
  - Ethical conduct
  - Psychology of officiating

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# IN CLASS vs PRACTICAL TRAINING



- If in class make sure to
  - Have students present
  - Make the discussion two way
  - Group work followed by presentation
  - Avoid lecturing
  - Importance of room set up – Image of the Session
  - Ask lots of questions versus telling the answers
  - Participation is key



# Classroom – Poor Example



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# Classroom – Poor Example



le terrain de jeux au stade



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# Classroom – Better Example



jeux au stade



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# IN CLASS vs PRACTICAL TRAINING



- Ultimate goal to do practical training
  - Ability to demonstrate the correct way
  - Similar drills in relation to experience
  - Game situations / realistic scenarios
  - Repetition is key
  - Instant feedback
  - High expectations



# EFFECT OF VIDEO TO TRAIN



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- Seeing what you do
- Proves what you are telling the official
- Use it to correct the skill
- Allows you to break down the skill
- Reinforce positive behavior
- Instant feedback
- A tool for coaching, developing not destroying
- Now being used for assessing performances

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# WHAT MOTIVATES OFFICIALS



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- Trust
- Caring
- Opportunities to improve
- Success in Big Games
- Getting thrown to the “lions”
- Support
- Traveling
- Use of video

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# TRAINING BEGINNERS vs THE ELITE



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- Repetition – how much is enough?
- Levels / challenge
- Same curriculum / drills – more demanding based on the level
- More experience instruct some topics
- Methods are the same – practical, exams, video review, etc.
- Understanding getting there is easier than staying

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**THANK YOU!**

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